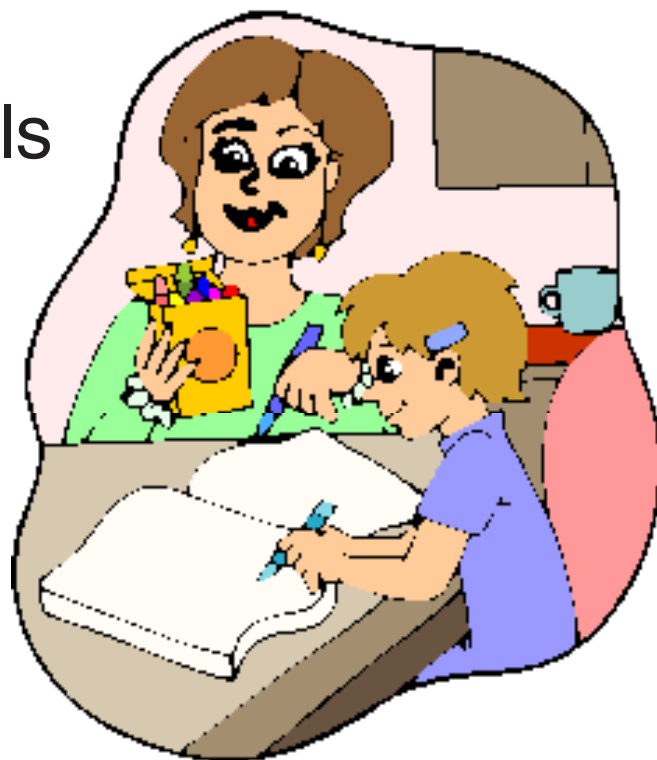
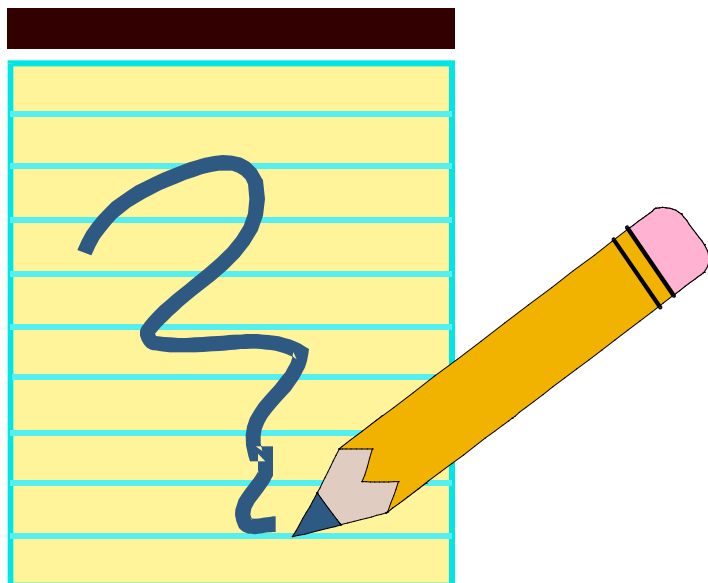


- Children need to have many experiences and interactions to develop background knowledge and language skills



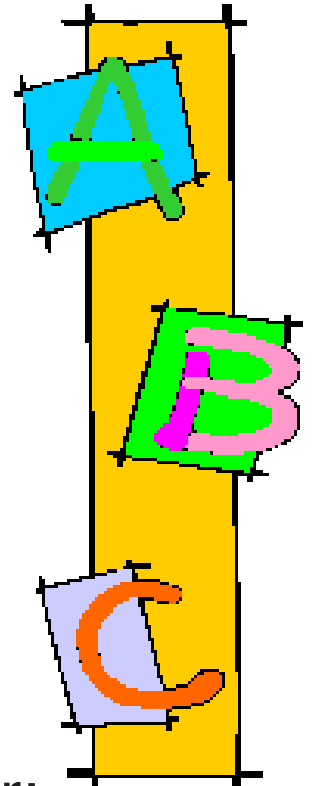
## Language provides framework for

- Lifelong communication skills
- Reading and writing skills

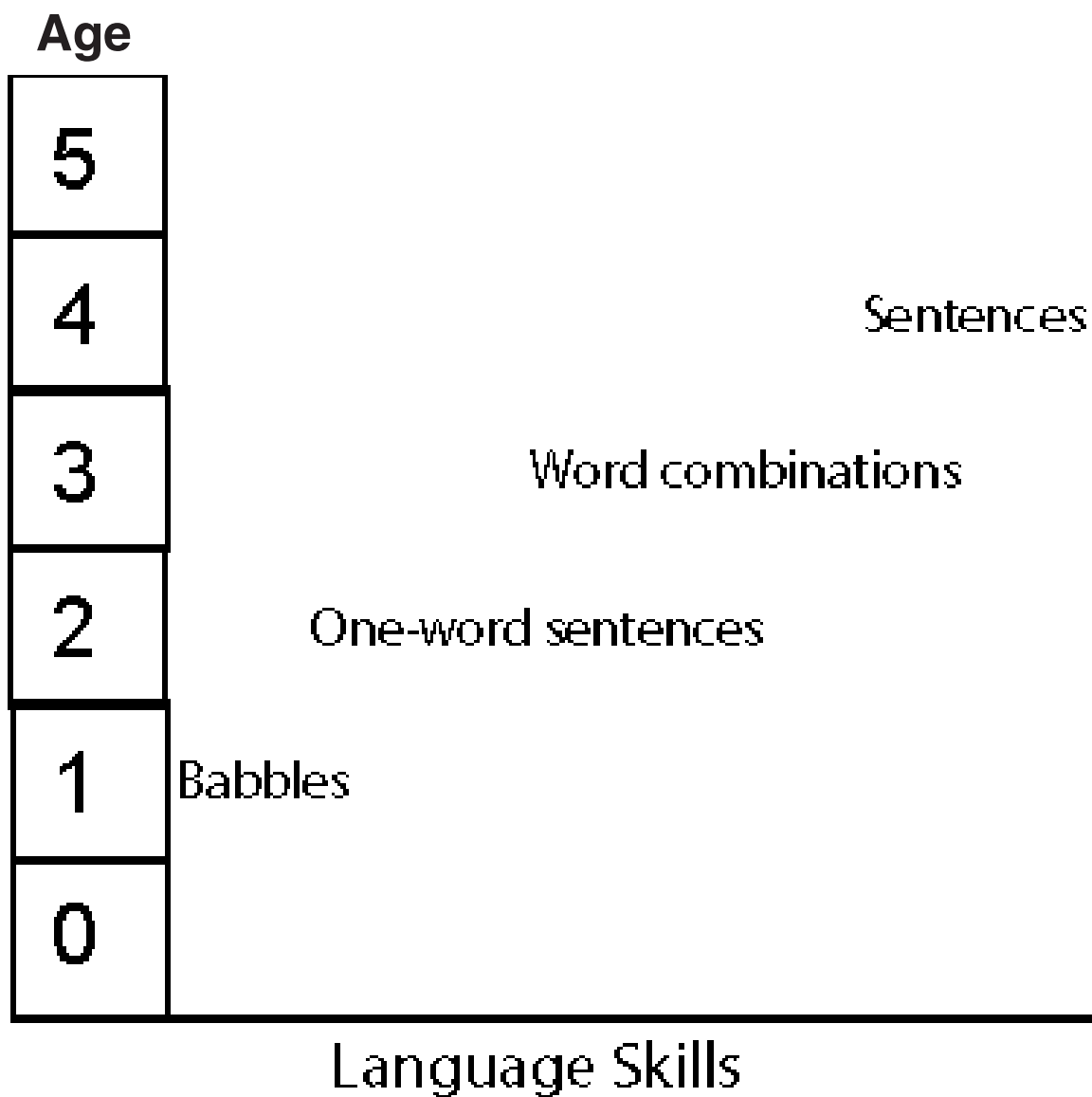


## What are Language Skills?

- Using words to convey a meaningful message
- Using a sequence of sounds  
[ b - i - g ]
- Understanding and saying meaningful words; vocabulary
- Using words in the correct order:  
“The house is big,” not  
“The is big house.”
- Using words in the appropriate social context; children should not say to parents or teachers, “No, duh!”



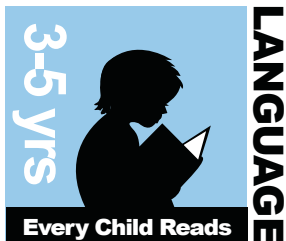
# Developmental Stages of Lan-



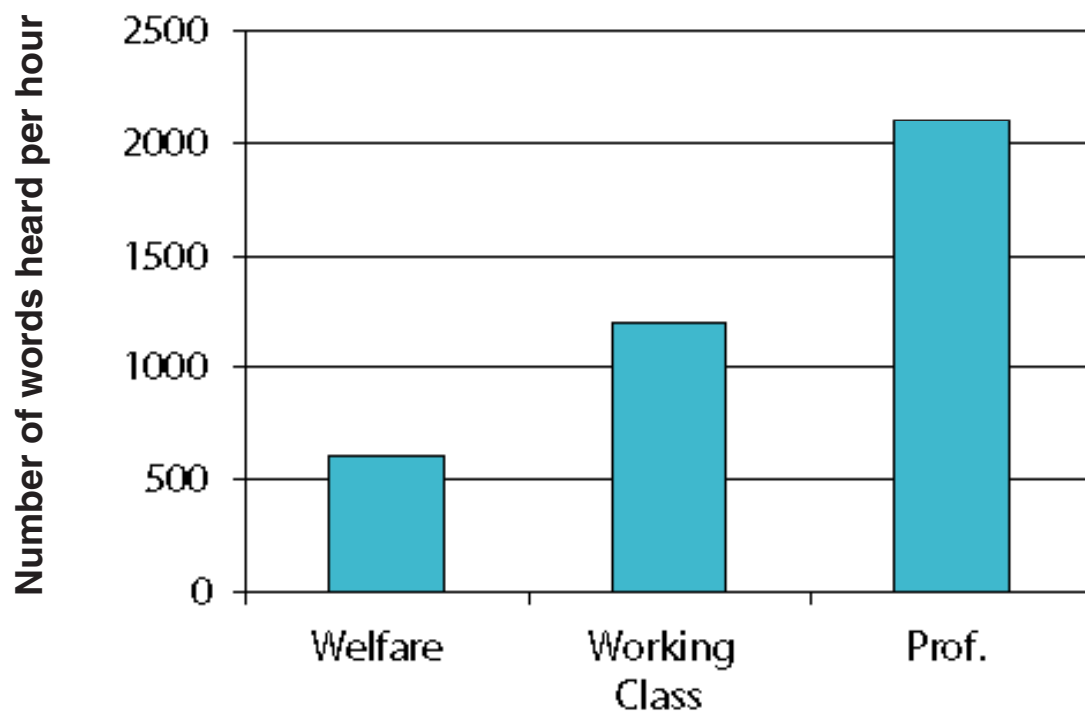
## It's **important** to know...

- Children develop at different rates
- Social, economic, and cultural background affect language skill development
- Most oral language skills develop by age 5





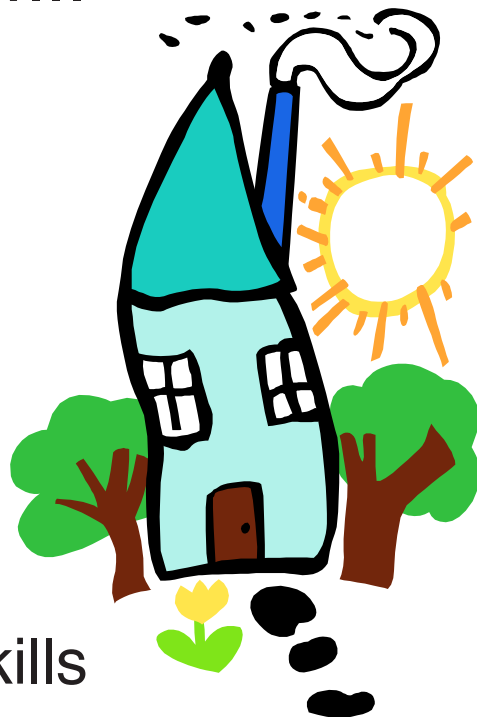
## Socio-economic Level and Language Development



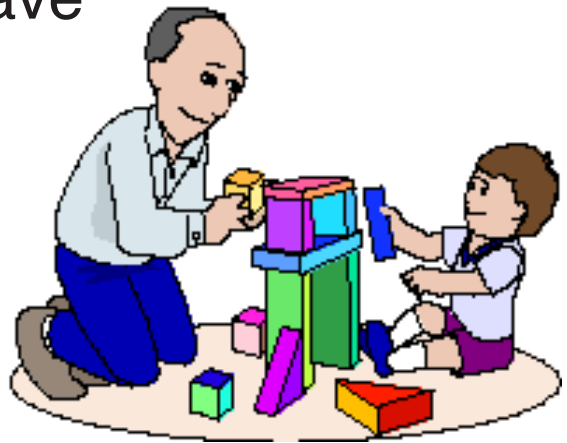
Adapted from Hart, B. and Risley, T. (1999)

## It's **important** to know...

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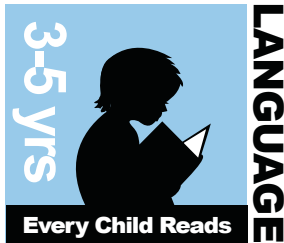


1. Children need to have many experiences and interactions to develop background knowledge and language skills.



2. Children need frequent opportunities to talk about their experiences and ideas using words, phrases, and sentences.
3. Children need to learn and use new vocabulary words continuously.





## Principle 1

### Develop Background Knowledge and Language Skills

## Outcomes

- **Adults** will support children's efforts to communicate by providing them frequent opportunities to talk.
  
- **Adults** will engage children in conversation by:
  - **Commenting**
  - **Asking questions**
  - **Responding to children's comments or questions**

## Iowa Early Learning Standard

- **Children** understand and use communication and language for a variety of purposes.



## Benchmarks

- **Children** will initiate, listen, and respond appropriately in conversations with peers and adults.
- **Children** will ask and answer a variety of question types.
- **Children** will speak in sentences of increasing length and complexity.

- Children need many experiences and interactions to develop background knowledge and language skills



## Strategy

- Provide a variety of meaningful experiences using daily routines or planned events



Real apples

Plastic apples

Picture of apple

The *word* 'apple'

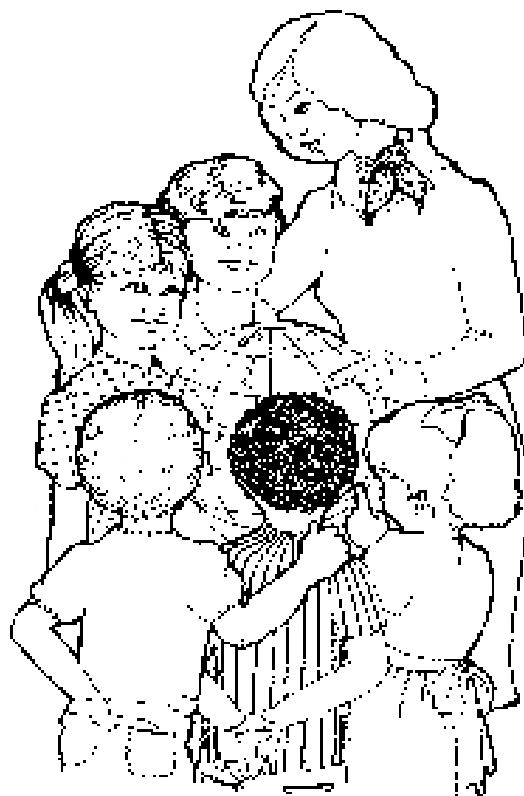
**ACTIVE**



**PASSIVE**

**Background knowledge is**  
useful in language development  
in two ways:

- Children develop a basic understanding of their world.
- These experiences encourage communication about their world.



### ■ Daily routine events

### ■ Planned events

- In home **or** early childhood care and education setting
- Outside home **or** early childhood care and education setting



- Use many daily opportunities to create meaningful experiences that help children develop background knowledge and language skills

